



TAIOHI'07: HE TIROHANGA RANGAHAU-Ā-MOTU MŌ TE HAUORA ME TE ORANGA O TE HUNGA TAIOHI O AOTEAROA.

### He aha te whāinga o Taiohi'07

E whai ana a Taiohi'07 i a Taiohi2000. Ko te whāinga kia kohia, kia tātaria, kia whakaputaina ngā kōrero mō te hauora taiohi. Mō ngā hua o Taiohi2000, whakapā atu ki: [www.youth2000.ac.nz](http://www.youth2000.ac.nz). Te Ara Whakapiki(2004)

### E pēhea nei te āwhina a Taiohi'07 i te hauora o te hunga taiohi?

Mā Taiohi'07 e whakaatu ngā āhuatanga tautoko i te hauora me te oranga o te hunga taiohi o nāianei. Ka tirohia ngā āhuatanga tautoko me ngā āhuatanga tūkinō. Ka tirohia te taiao o ngā kura e pā ana ki te hauora me te oranga.

### He aha ngā mea hou o Taiohi'07?

He pōwhiri tēnei ki ngā Wharekura puta noa i te motu. Kua whakamāorihia ngā puka uiui me ngā pānuitanga katoa. Ka tirohia anōtia e mātou ko ngā whakaaro o ngā kaiwhakaako me ngā rangatira o te kura mō te taiao o te kura

### Ko wai ngā kaiwhakauru?

Kua kōwhirihia ngā Wharekura e 39 puta noa i te motu. E āhua 1500 taurira o ngā Wharekura ka īnoitia ki te whakauru mai. Ka hopungia ngā kōrero mā te rorohiko iti (Nokia) me ōna taringa. Ka whakaae mai ngā taurira i te tuatahi, katahi ka timata te whakautu i ngā patapatai. Ka uiuitia hoki tētahi o ngā kaimahi matua e pā ana ki ngā āhuatanga o te kura me āna kaupapa tautoko i te hauora. Ka īnoitia anōtia ngā kaiako ki te whakakī i te puka uiui iti noa, i tētahi o ngā hui kaimahi, e pā ana ki ā rātou āhuatanga, ā rātou mahi tautoko, me ō rātou whakaaro.

### He aha e tirohia ai te taiao o te kura?

E nui haere ake ana te titiro ki te taiao o te kura mō te oranga a ngā taurira. He nui tonu te wā o ngā taurira ka whakapaua i te kura, na reira, he pānga anō tō te taha kiko, te hāpori, me ngā kaupapa here o ngā kura ki te hauora.

He mea nui hoki te kotahitanga o te kura.. Me matua mōhio tonu ngā taurira, e arohaina ana rātou me ā rātou mahi ako e ngā pakeke o te kura, ā, he āhurutanga te kura, ā-tinana, ā-wairua hoki..

Kua whakaaturia ko te kotahitanga o te kura he āhuatanga hei whakapiki ake i ngā putanga angitū o te mātauranga, hei whakaiti hoki i ngā putanga o ngā mahi tūkinō i te hauora me ngā pāpouritanga o te hinengaro. (Bishop,R., et al., 2006, Te Kotahitanga Project)

### He aha ngā painga mō ngā kura?

Ka hoatu he pūrongo matua mō tō rātou kura e pā ana ki te hauora me te oranga o ā rātou taurira. Ka hoatu anō he whakarāpopototanga mō te taiao me ngā āhuatanga o ngā kaiako o te kura. Ka tirohia anōtia ngā āhuatanga motuhake o te kura (mehemea e hāngai ana ki Te Aho Matua, ki ngā tikanga o te lwi rānei). Kāhore e whakapuakitia ngā ingoa o ngā taurira me ngā kaiako.

### Nā wai te pūtea tautoko?

E 50% o te pūtea tautoko i ahu mai i ngā rōpū kāwanatanga a ALAC, SPARC, ACC, Te Manatū Hauora, Te Tari Mahi, me Te Tari Whakatika. Mā te Tari Taiohi e whakahaere i ēnei rōpu tokoono. E 50% i ahu mai i te Kaunihera Rangahau Hauora.

### Ko wai atu hei āwhina?

Ka toro atu hoki ki ngā rātonga hauora Māori o ia takiwā ki te āwhina i a mātou ki te whakapā atu ki ngā whānau o ngā wharekura, ki te whakahaere i te tirohanga rangahau, me te whakahoki i ngā putanga ki ngā whānau. Mā ngā rātonga hauora e rapu i ngā kairangahau o tō rātou ake takiwā ki te whakahaere i te tirohanga rangahau, ā, ka tātaria ngā kōrero i Te Whare Wānanga o Tāmaki-makaurau..

Ka noho tapu ngā kōrero mō ia kura, ā, ka whiwhi te rātonga hauora i tētahi pūrongo-ā-rohe mō ngā kura o tōna rohe. Mā tēnei te rātonga hauora e whiwhi i ngā tatauranga hauora mō te takiwā, kia waihangia i ngā hotaka oranga mō ngā whānau o te rohe. Kāhore e whakapuakitia ngā ingoa o ngā kura i roto i ngā pūrongo-ā-rohe..

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Kua whakaētia e te University Of Auckland Human  
Participants Ethics Committee i te 13

Hongongoi 2006 mō ngā tau e 3, mai i 18/12/2005.  
Nama 2005/414

**Mehemea ka whakauru mai koe, ka noho tapu ngā  
kohinga kōrero ki a koe, ki tō kura rānei, kāhore hoki  
he herenga kia whakauru mai koe.**

**Mauriora!**



## YOUTH'07:

A NATIONAL SURVEY OF THE HEALTH AND WELL-BEING OF NEW ZEALAND ADOLESCENTS.

### What is the aim of Youth'07?

Youth07 will follow on from Youth2000 with the aim to collect, analyse and disseminate accurate and comprehensive information on the health of New Zealand youth. For results from youth2000 please visit [www.youth2000.ac.nz](http://www.youth2000.ac.nz). Te Ara Whakapiki (2004)

### How will Youth'07 help to improve the health of students?

Youth07 will document the prevalence of risk and protective factors, with a focus on school environments, that promote the health and well-being of today's youth.

### Who will it involve?

39 Wharekura have been selected from throughout New Zealand. Approximately 1500 Wharekura students will be invited to participate. The questionnaire will be administered by Nokia handheld computers with headphones. Students will give informed consent prior to undertaking the survey on the computer at the beginning of the questionnaire. At each participating school we will interview a senior school staff person about school environments and health promoting policies. Teachers will also be invited to complete a brief questionnaire during a staff meeting about teacher characteristics, support and attitudes.

### What is new in Youth'07?

Wharekura are being invited to participate for the first time in 2007, and the survey questionnaire is available for all students who wish to answer the questions in Te Reo Māori. Staff questionnaires will be available in Te Reo Māori.

### Why the focus on school environments?

There is increasing recognition of the importance of school environments on the health and well-being of students. Students spend a considerable amount of time in school settings, so it is not surprising that the physical, social and policy environments of their schools have an impact on their health.

The concept of school connectedness, the belief by students that adults at school care about them and their learning and that the school is a safe place both physically and emotionally, is of particular importance. School connectedness has been shown to increase the likelihood of academic success and reduce the likelihood of health risk behaviours and emotional distress. (Bishop, R. et al 2006 Te Kotahitanga Project)

### How will participating schools benefit?

Each participating school will receive a school report, summarising their school's student population health and wellbeing. Each school will also receive a summary of their school's environmental and teacher characteristics. The special character of the school will be included (Te Aho Matua or Tikanga a Iwi)

### Who are the funders of this survey?

50% of the funding comes from six government agencies co-ordinated by the Ministry of Youth Development including the Ministry of Health, ALAC, SPARC, ACC, Department of Labour, Department of Justice and the other 50% from the Health Research Council.

### What other support is there for the project?

This project is developing a partnership approach with several regional Iwi health providers to engage with wharekura whānau at a local level, administer the survey and disseminate the findings to the whānau. The Iwi providers will recruit local research assistants to collect the data and the analysis will be done at the University of Auckland. Findings will remain confidential to the Kura concerned and the Iwi provider will be given a regional summary report of findings pertaining to all the kura in their area.

This will help the provider to gain valuable information about the health of the whānau in their region and enable them to develop programmes and resources suitable for working with Wharekura whānau

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This project has ethical approval from The University of Auckland Human Participants Ethics Committee on the 18th December 2005 for a period of 3 years.

Reference number: 2005/414

**Participation is voluntary and totally confidential**

**Mauriora**